

Individualized Major Capstone Application Form

Interdisciplinary Studies Program, Gettysburg College

Last Update: November 9, 2016

Complete this form electronically and email it to idsmajor@cnav.gettysburg.edu. Please ensure that **BOTH** of your advisors electronically sign your completed form **BEFORE** you submit it to the committee. You must complete and submit the application electronically – **HARD COPIES WILL NOT BE ACCEPTED**. Finally, please remember that your capstone proposal must be approved by the end of your last semester on campus before your senior year.

STUDENT NAME		TODAY'S DATE	
EMAIL ADDRESS		CAMPUS BOX	
SECOND MAJOR (IF ANY)		MINORS (IF ANY)	
CURRENT GPA		EXPECTED GRADUATION YEAR	
PRIMARY ADVISOR		PRIMARY ADVISOR'S DEPARTMENT	
SECONDARY ADVISOR		SECONDARY ADVISOR'S DEPARTMENT	

1. Title of Individual Major

2. Proposed Title of Capstone

3. Anticipated Semester for Completion of Capstone

4. Proposed Capstone Faculty Supervisor

5. Methods Course Associated with your Individualized Major

6. List of courses already completed within the individualized major. Only list courses that you have already completed or that you are enrolled in this semester.

Individualized Major Courses					
Dept. & Course #		Course Title	Instructor	Semester Taken	Grade
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					

7. Summary of Capstone

Provide, in 150 words or less, a general overview and description of the capstone. This may be used on the IDS website and in the course catalogue.

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8. Capstone Project Focus

What is the main topic, research problem, question, or hypothesis of your capstone? What is original or novel about this approach? How does your project focus specifically on this problem, question, or hypothesis?

9. Methodology and Format

What methodology will you use for this project (e.g., empirical research study, curriculum development, art exhibit, etc.)? Why is that the most appropriate methodology given your goals and research topic? What format will the project take (e.g., paper, performance, exhibit, etc.)? Why did you choose that format for this particular project?

10. Relationship to Major

What is the relationship between your capstone project and your individualized major? How specifically will it serve as the culminating and integrative experience of your major? Which of your individualized major learning outcomes are addressed by this capstone and how will they be addressed?

11. Resources

What resources will you need to complete your capstone (e.g., access to individuals for interviews, field observations, equipment to conduct empirical research, special funding, etc.)? Does your project require IRB approval?

12. Project Timeline

When and where will your project take place? When and how often will you meet with your supervisor and other relevant individuals for evaluation and guidance? When will you submit requests for funding, IRB approval, reservations for exhibition space, etc.? What deadlines have you and your advisor set for preliminary drafts and final versions of your project? Make sure this section includes a detailed and specific timeline of the implementation of your capstone. It should look similar to the kind of timeline and schedule that you would find on a typical course syllabus.

13. Annotated Bibliography

Include an annotated bibliography that lists 10-20 scholarly sources (e.g., books, journal articles, etc.) relevant to your project. For each reference, include a few sentences explaining why you included it and how it is relevant to your project. It is OK if you have not read all of the sources already, and you may ultimately change some of the sources that you use for your final product. **GENERATE THIS BIBLIOGRAPHY AS A SEPARATE DOCUMENT AND ATTACH IT WITH YOUR APPLICATION.**

14. Endorsement by Faculty Advisors

(To be completed by both faculty advisors, and the capstone supervisor, if necessary)

This is to certify that I am willing to serve as a faculty advisor for the Capstone Project described above. I understand that my responsibilities as an advisor include the following:

- To assist in all stages of the capstone experience, including the planning, application, implementation, and evaluation
- To affirm my satisfaction with the academic content and rigor of this capstone project
- To communicate with the student regularly before and during the semester in which this capstone project is completed
- To assess the individualized major learning outcomes associated with this project

Primary Advisor's
Electronic Signature:

Secondary Advisor's
Electronic Signature:

Capstone Supervisor's
Electronic Signature:

(Only necessary if the capstone supervisor is not your primary or secondary advisor)

15. Acceptance by IDS Committee

IDS Chair's
Electronic Signature:
